

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel International Advanced Level

Time 1 hour 20 minutes

Paper
reference

WCH16/01

Chemistry

International Advanced Level

UNIT 6: Practical Skills in Chemistry II

You must have:

Scientific calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions **in the spaces provided** – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Show all your working in calculations and include units where appropriate.
- Try to answer every question.
- Check your answers if you have time at the end.

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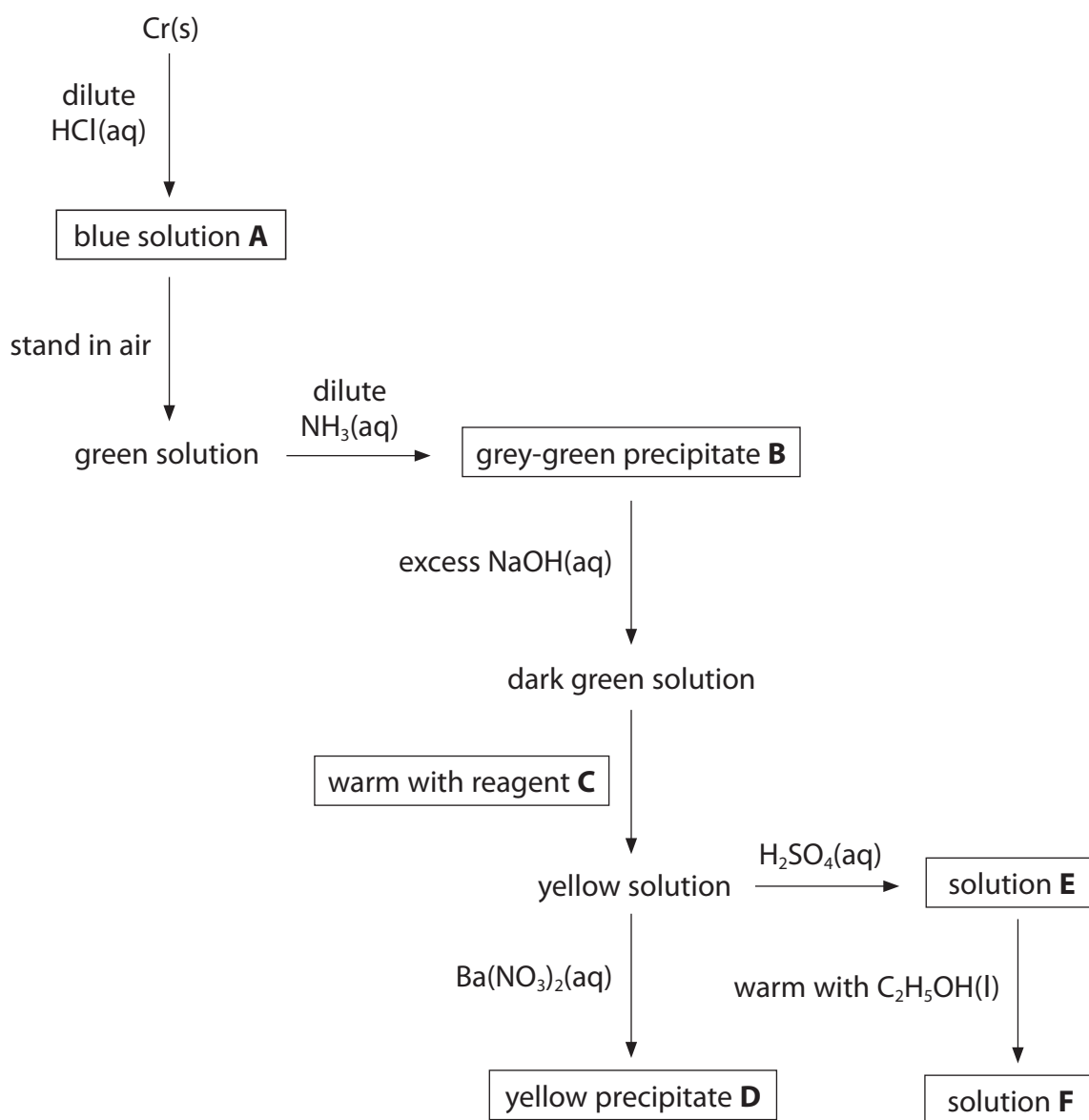
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Pearson

Answer ALL the questions. Write your answers in the spaces provided.

- 1 A flowchart of a series of reactions of chromium and some of its compounds is shown.



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(a) Give the formula of a complex ion of chromium present in solution **A**. (1)

(b) Give the formula of precipitate **B**. (1)

(c) Identify reagent **C**, by name or formula. (1)

(d) Suggest the identity, by name or formula, of precipitate **D**. (1)

(e) State the colour of solution **E**. (1)

(f) State the colour of solution **F**. (1)

(Total for Question 1 = 6 marks)



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2 This question is about the identification of three organic compounds, **X**, **Y** and **Z**.

A molecule of each compound has only one **type** of functional group.
Each compound contains six carbon atoms and two oxygen atoms.

In the mass spectrum of **X**, the molecular ion peak is at $m/z = 114$.

(a) State the molecular formula of **X**.

(1)

(b) Three chemical tests are carried out on **X**.

Test 1 When Brady's reagent (2,4-dinitrophenylhydrazine solution) is added to **X**,
an orange precipitate is observed.

Test 2 When **X** is heated with an acidified solution of potassium dichromate(VI),
no change is observed.

Test 3 When **X** is added to an alkaline solution of iodine, the formation of a
pale yellow precipitate is observed.

Explain what can be deduced about the functional group present in **X**, by
considering the results of each of these tests.

(3)



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- (c) The **high** resolution proton NMR spectrum of **X** contains only two singlets with relative peak areas of 3:2.

Draw the structure of **X**, identifying the two proton environments.

(2)



(d) The molecular formula of **Y** is $C_6H_{12}O_2$.

(i) When aqueous sodium carbonate is added to **Y**, effervescence is observed.

Identify, by name or formula, the functional group present in **Y**.

(1)

(ii) The ^{13}C NMR spectrum of **Y** contains **four** peaks.

Give **two** possible structures for **Y**.

(2)

| Structure 1 | Structure 2 |
|--|--|
| | |

(iii) Explain how the **low** resolution **proton** NMR spectrum of **Y** would confirm which of your structures in (d)(ii) is correct.

Chemical shifts are not required.

(2)

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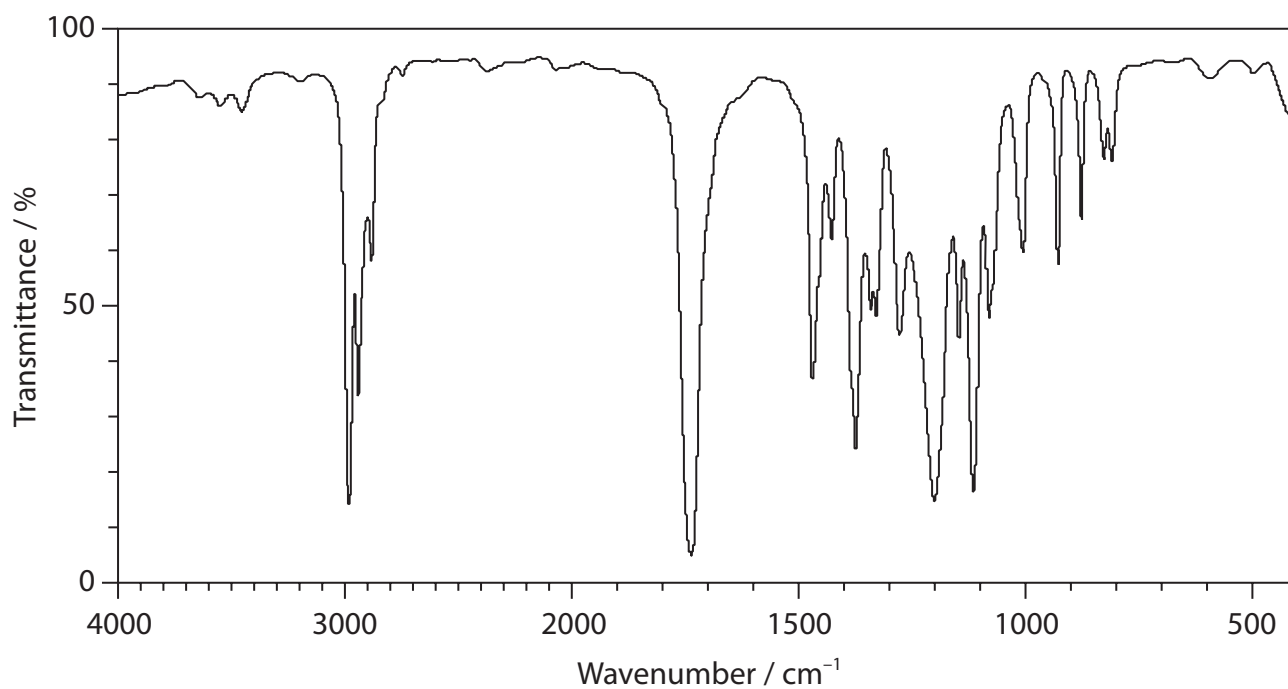
P 7 0 9 5 7 A 0 7 2 0



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(e) The molecular formula of **Z** is $C_6H_{12}O_2$.

The infrared spectrum of **Z** is shown.



| Group | Wavenumber range / cm^{-1} |
|----------------------------------|------------------------------|
| C—H stretching vibrations | |
| Alkane | 2962–2853 |
| Alkene | 3095–3010 |
| Aldehyde | 2900–2820 and 2775–2700 |
| O—H stretching vibrations | |
| Alcohols | 3750–3200 |
| Carboxylic acids | 3300–2500 |
| C=O stretching vibrations | |
| Aldehydes | 1740–1720 |
| Ketones | 1720–1700 |
| Carboxylic acids | 1725–1700 |
| Esters | 1750–1735 |



- (i) **Z** has a fruity smell.

Deduce the identity of the functional group present in **Z**, using all the information given.

Include any relevant wavenumber ranges in your answer.

(2)

- (ii) The high resolution proton NMR spectrum of **Z** contains four peaks (J, K, L and M). Peak J has the highest chemical shift, showing that this proton environment is close to an electronegative atom.

The splitting pattern of the peaks is shown.

| Peak | J | K | L | M |
|-------------------|--------|---------|---------|---------|
| Splitting pattern | septet | quartet | doublet | triplet |

Draw the displayed structure of **Z**, labelling the proton environment responsible for each of the peaks J, K, L and M.

(3)

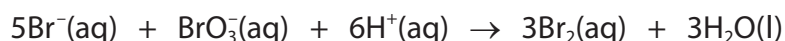
(Total for Question 2 = 16 marks)



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- 3 A student investigated the kinetics of the reaction between bromide ions, Br^- , and bromate(V) ions, BrO_3^- , in aqueous acid.



To determine the rate equation for the reaction, the student varied the concentration of bromide ions, bromate(V) ions and acid in turn.

The effect of the concentration of bromide ions was investigated first.

Procedure

- Step 1** Add 10.0 cm^3 of $0.0050 \text{ mol dm}^{-3}$ potassium bromate(V), 15.0 cm^3 of acidified methyl orange indicator solution and 5.0 cm^3 of $0.00010 \text{ mol dm}^{-3}$ aqueous phenol to a beaker labelled **P**.
- Step 2** Prepare the contents of beaker **Q** for Run 1 as specified in the table.
- Step 3** Pour the contents of beaker **Q** into beaker **P** and start a timer. Pour the contents of beaker **P** back into beaker **Q** and place beaker **Q** on a white tile.
- Step 4** Stop the timer as soon as the mixture turns colourless. Record the time, along with the temperature of the solution.
- Step 5** Repeat Steps **1** to **4** for the remaining runs.

| Contents of beaker Q | | |
|-----------------------------|--|--|
| Run | Volume of 0.01 mol dm^{-3} KBr / cm^3 | Volume of H_2O / cm^3 |
| 1 | 10.0 | 0 |
| 2 | 8.0 | 2.0 |
| 3 | 6.0 | 4.0 |
| 4 | 5.0 | 5.0 |
| 5 | 4.0 | 6.0 |
| 6 | 3.0 | 7.0 |



(a) Give **one** reason why the contents of beaker **P** are poured back into beaker **Q** in Step **3**.

(1)

(b) Methyl orange indicator is bleached colourless by bromine.
Under the experimental conditions, the reciprocal of the time taken for the methyl orange to be bleached ($1/t$) is proportional to the initial rate.

(i) Explain why phenol is added to the reaction mixture.

(2)

(ii) Give the colour of the reaction mixture before it turns colourless.

(1)

(iii) Give the reason why the temperature is measured in Step **4**.

(1)



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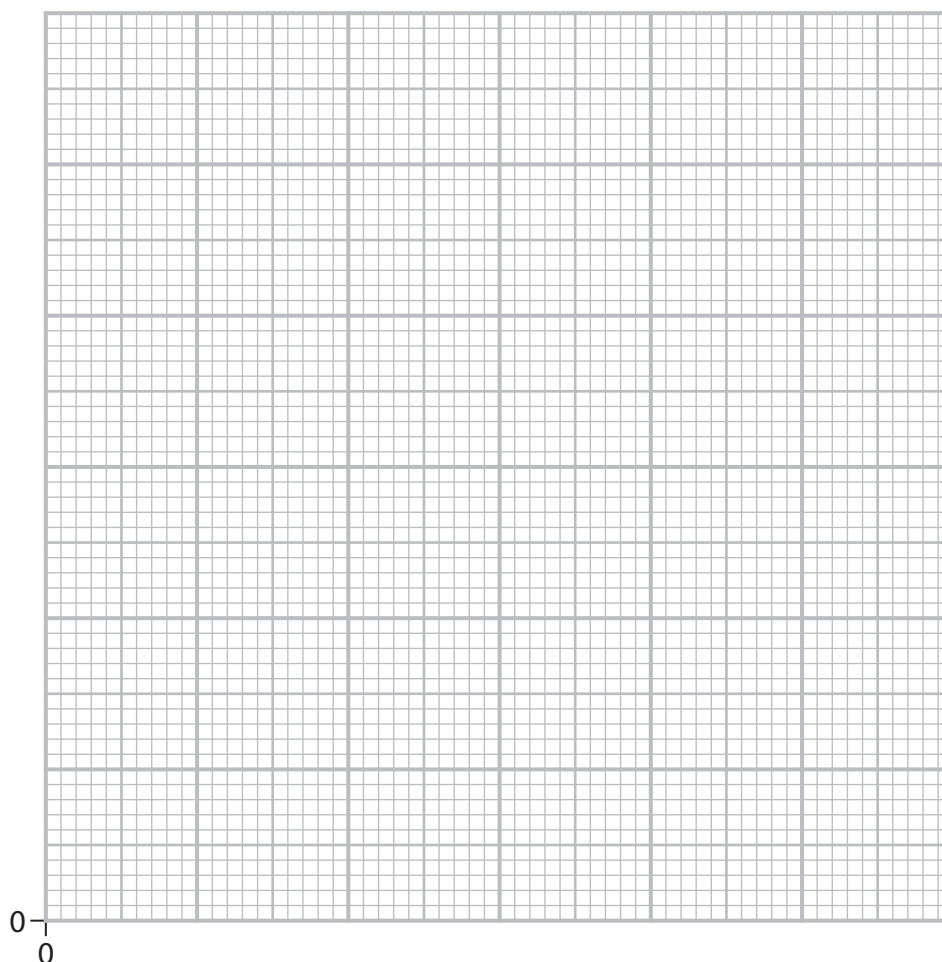
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(c) The student's results are shown.

| | | | | | | |
|---------------------------------|-------|-------|-------|-------|-----|-----|
| Volume of KBr / cm ³ | 10.0 | 8.0 | 6.0 | 5.0 | 4.0 | 3.0 |
| Time, t / s | 23 | 24 | 32 | 39 | 48 | 64 |
| $(1/t)$ / s ⁻¹ | 0.043 | 0.042 | 0.031 | 0.026 | | |
| Temperature / °C | 18 | 22 | 22 | 22 | 22 | 22 |

(i) Complete the table by calculating the remaining values of $1/t$. (1)

(ii) Plot a graph of $1/t$ against the volume of KBr. Include a line of best fit. (3)



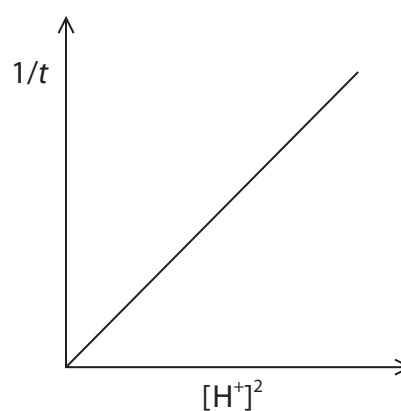
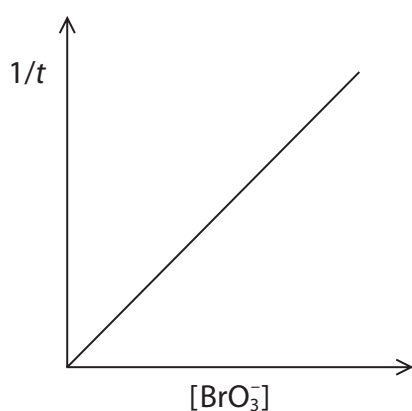
(iii) State why the volume of KBr is proportional to the concentration of bromide ions in the reaction mixture.

(1)

(iv) State the order of reaction with respect to bromide ions, using your graph.

(1)

(d) After investigating the effect on the rate of the concentration of bromate(V) ions and the concentration of hydrogen ions, the student obtained the graphs shown.



Deduce the rate equation for the reaction, using these data and your answer to (c)(iv).

(1)

(Total for Question 3 = 12 marks)



Turn over



P 7 0 9 5 7 A 0 1 3 2 0

(a) Give **two** reasons why gloves should be worn in Step 1.

(2)

(b) (i) State the role of tin in the preparation.

(1)

(ii) Suggest, by name or formula, the identity of the initial precipitate formed in Step 3.

(1)

(c) State why the distillate in Step 4 is cloudy.

(1)

(d) Suggest why sodium chloride is added to the distillate in Step 5.

(1)



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(e) (i) Draw a **labelled** diagram of the separating funnel **at the end** of Step 5.

(2)

(ii) State how you would relieve the pressure in the separating funnel in Step 5.

(1)

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(f) Suggest **one** reason for adding pellets of potassium hydroxide in Step 6.

(1)

.....

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- (g) State how the mixture would be heated to distil off the ether in Step 7.
Justify your answer.

(2)

- (h) Calculate the mass of phenylamine formed in this preparation.

The limiting reagent is nitrobenzene and the overall yield by mass is 43 %.

Refer to all the information at the start of the question.

(4)

(Total for Question 4 = 16 marks)

TOTAL FOR PAPER = 50 MARKS



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